CONFIRMED MINUTES

A meeting was held from 3.00 pm to 4:30 pm, Wednesday 21 February 2018
Level 7 Meeting Room, Raymond Priestley Building

Members present: Elizabeth Capp (acting chair), Amanda Davis, Sally Eastoe, Cathy Humphreys, Jenny Morgan, Daniel Persaud, Georgina Sutherland, Molly Willmott

BUSINESS

A. Formal Matters

A1 Welcome and Apologies

Apologies received: Max Bergh, Erin Dale, Paul Duldig, Kylie Gould, Richard James, Damian Powell.


A2 Minutes

The minutes of the previous meeting were confirmed as accurate.

A3 Action Items

The action items are all in progress. Update information is included on the action sheet.

B1.

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<tr>
<th>Topic</th>
<th>Bystander Interventions – VU update</th>
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<tr>
<td>Presenters</td>
<td>Celia Scott</td>
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| Discussion          | • The Senior Manager, Respect and Responsibility, at Victoria University met with Celia at the start of the year and described some of the activities they have undertaken as part of VU’s Preventing Violence Against Women Ten Point Plan 2016-2019. These included:  
  o Separate staff and student Respect and Responsibility committees  
  o Training and workshops around gender equality, bystander interventions, first responders, leadership and financial impairment. This has included mandatory consent, respect and equality training for staff and students attending the Uni Games, and mandatory unconscious bias training for the senior leadership.  
  o Reviewing policies, manuals and awards processes to make these more gender inclusive and remove existing unconscious barriers. |
Extensive community engagement with local clubs and societies.

• Plans for 2018 include:
  o moving bystander training online, developed in conjunction with the games and virtual reality designers at VY Polytechnic
  o developing advice and resources for students on placement
  o reviewing messages and advertising in toilets

Next steps

o Respect Taskforce to make recommendation for a dedicated staff resource to support these projects.
  o Revisit the AHRC recommendations to evaluate progress.

B2.

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<th>Topic</th>
<th>‘Always on’ communication update</th>
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<td>Presenters</td>
<td>Angela Foresi</td>
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| Discussion | The Corporate Marketing and Communication Manager, External Relations, briefed the Taskforce on the ‘always on’ communications plan for 2018
  • Using holistic themes, with tailored messages within these linked to key events such as orientation and Respect Week (e.g., ‘Look after yourself. Look out for one another.’ ‘Speak up. Speak out.’)
  • Planning to use a wide variety of formats and approaches for greatest coverage – pamphlets, social media channels, physical presence, posters, LCD screens, email tile, vox pops, interactive activities.
  • Working with Wellbeing and Student Communications to develop a calendar of events to promote these messages, as well as developing strategy for when there is no suitable event.
  • Will monitor metrics on distribution of pamphlets.
  • On a related note, there was a brief discussion around new alcohol regulations introduced by UMSU – including the requirement for all camps with alcohol to acquire a liquor license (no BYO) |

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<th>Topic</th>
<th>‘Consent Matters’ update</th>
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<td>Presenters</td>
<td>Elizabeth Capp</td>
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| Discussion | Development and release a collaborative effort between Chancellery, Safer Community Program, Student Communications and Learning Environments.
  • For commencing undergraduate students introduction to the course was part of the enrolment process; all other students were given access to the course at the start of this week. The course will be promoted as part of the Respect Week campaign.
  • Students need to answer all 10 questions on the quiz correctly in order to pass (taking as many attempts as required to do so). On the morning of the meeting, nearly 3,500 commencing undergraduate students and over 1000 |
other students had achieved this. Only one major complaint has been received.

- Media coverage thus far has been fairly benign. The Taskforce noted that it was great to have UMSU’s support with this.
- There was a discussion around the purpose of the course, which in addition to the course content itself includes making students aware of the University’s values and support services and starting a conversation and socialising the topic in the University community.
- RMIT are developing an evaluation tool.

Next steps

- Evaluate and review implementation, process and content of course. Rethink whether the contextualisation can be clearer that this is not an isolated activity.
- Determine whether additional material is required for graduate students, or just a different framing of this course.

B4.

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<th>Topic</th>
<th>Respect and Diversity Week</th>
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<td>Presenters</td>
<td>Daniel Persaud</td>
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<td>Discussion</td>
<td>Respect week will be held from 19-23 March 2018.</td>
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<td>Run concurrently with Diversity Week, with some activities and events being cross promoted between the two.</td>
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<td>Focal point of the week remains the Wednesday social (with the pledge board)</td>
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<td>Other events will be held across the week at Burnley, Southbank and Parkville. These will include workshops, lectures, panels and bbqs and will be supported by Student Communications and External Relations.</td>
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Next steps

- Taskforce members to make recommendations to Daniel Persaud about suitable members for the launch night panel.