

**University of Melbourne
Respect Taskforce
Meeting 2/2018**

CONFIRMED MINUTES

A meeting was held from 3.00 pm to 4:30 pm, Wednesday 21 March 2018
Level 7 Meeting Room, Raymond Priestley Building

Members present: Richard James (chair), Elizabeth Capp, Amanda Davis, John Hee, Jenny Morgan, Daniel Persaud, Damian Powell, Georgina Sutherland.

BUSINESS

A. Formal Matters

A1 Welcome and Apologies

Apologies received: Max Bergh, Erin Dale, Paul Duldig, Sally Eastoe, Siobhan Forbes, Kylie Gould, Cathy Humphreys, Joseph McCarthy, Molly Willmott

In attendance: Adele Guille for Max Bergh, Kareena Dhaliwal for Molly Willmott

A2 Minutes

The minutes of the previous meeting were confirmed as accurate.

A3 Action Items

The action items are all in progress. Updated information is included on the action sheet.

B1.

Topic	Updates: <ul style="list-style-type: none">• Commencement of Academic Year• Respect Week• Consent Matters
Presenters	Elizabeth Capp, Dan Persaud, Celia Scott
Discussion	Commencement of Academic Year <ul style="list-style-type: none">• The Taskforce began by paying tribute to the work UMSU has undertaken to improve the responsible management of alcohol. This has included the introduction of liquor licenses for events with alcohol (perhaps most significantly for the first-year orientation camps) and with this more stringent RSA requirements.• For the second year, the University has employed 'Student Camp Wellbeing Advisers' to attend the faculty based first year orientation

camps. The advisers are graduate students, selected through Students@Work, who attend the camps to provide external advice and support to the leaders and campers if required. Acting on feedback from the pilot, 2 advisers were employed for each of the 6 camps, and additional training provided (which was also made available to the clubs)

- Anecdotal feedback thus far has been favourable about the benefits of both the advisers and the liquor license, although neither has been without problems.
- There has been a good working relationship between UMSU and Chancellery in rolling out the second year of camp wellbeing advisers.
- It was noted that while there is good work being done in this space, there is still a long way to go in challenging and changing the culture around alcohol – and particularly a sense of entitlement to drink excessively.

Consent Matters

- Most enrolled students now have access to the online *Consent Matters* course, and work is being done to ensure that all students do so.
- Recent participation data was circulated. Nearly 40% of commencing undergraduate students have completed the course (10/10 for the test). Over 3000 other students have also completed the course.
- Promotion of the course has thus far been solely through an email notification (all enrolled students) and a section in 'Getting Started at Melbourne' (commencing undergraduate only).
- The next push will come from Deans/Associate Deans in April and will again be focused on commencing undergraduates.
- At this stage there is thought to be little value, and possible harm, in pushing too heavily on completion or imposing penalties for non-completion.

Respect Week

- We are currently in the middle of the third annual Respect Week.
- There was a launch on Monday evening, at which Jason Ball gave an inspirational and moving address about his own experience of speaking up and speaking out (this year's theme).
- Once again, there was excellent weather for the Respect Week social – where students are encouraged to come and meet the SCP and CAPS staff in an informal setting. The annual pledge board was crammed with the signatures of students and staff pledging to contribute to a respectful living and learning community.
- Overall there are more than 10 scheduled events, spread over three campuses, including a lecture on *Welcoming diversity: Inclusion of LGBTIQ people with disabilities in education and beyond* from disability and LGBTI activist Jax Jacki Brown.

Next steps	<ul style="list-style-type: none"> • Find equivalent for <i>Consent Matters</i>, or different way of presenting for graduate students (this may be addressed through multiple methods) – existing action item. • Evaluation of <i>Consent Matters</i> roll out (planned to include response rates, feedback and student focus groups) – existing action item.
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B2.

Topic	AHRC recommendations – progress to date
Presenters	Richard James
Discussion	<ul style="list-style-type: none"> • Chancellery has undertaken an informal evaluation of the University’s progress to date against the 9 AHRC recommendations. This will be used to guide the next steps of the Taskforce. <p>In addition to general discussion the following points were noted:</p> <ul style="list-style-type: none"> • Recommendation 2: RMIT are in the process of developing an evaluation framework for use by all Victorian Universities. Good external providers of training in this space are currently very heavily booked. • Recommendation 3: Waiting to see if the existing strategies have been effective in increasing student awareness of support services and policies. • Recommendation 4: Discussions have begun as to where an independent review would be most useful. • Recommendation 5: CAPS staff have recently undertaken refresher training. Working with police around best practice for reporting, to minimise the potential trauma of needing to repeat their story multiple times. Stop One staff are generally well informed about support services and policies, but it is much harder to reach other staff – particularly casual staff with limited hours/contact with the University. GSA and UMSU have both increased the training provided for their leadership groups. • Recommendation 6: Very conscious of how sensitive this is, and the difficulties around reporting in this space. Information is captured in different locations and in different ways. Further difficulties in definitions (such as what counts as disclosure, where are the University boundaries). • Recommendation 7: Monitoring and reviewing utilisation of CAPS, including wait time is an existing practice. All counselors have received CASA training. Negotiating to have a CASA counselor at the University one day a week. Piloting a new approach to taking bookings to try and reduce delays in seeing a counselor. Noted that there is no restriction on the number of appointments that a student may have with CAPS, however, they are meant to be a short-term service, so will make recommendations where longer-term support is required.
Next Steps	<ul style="list-style-type: none"> • Invite subject matter experts to speak to the Taskforce about their experience of best practice in implementation. • Develop strategies to raise staff awareness of Respect work, including services and policies.

	<ul style="list-style-type: none"> • Revisit map of Taskforce goals • Investigate what American universities are doing with regards to collecting, storing and reporting on disclosures and reports of sexual assault and sexual harassment.
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B3.

Topic	UMSU recommendations
Presenters	Kareena Dhaliwal (for Molly Willmott)
Discussion	<ul style="list-style-type: none"> • The Chair noted that these recommendations were very dense and time would be allocated to work through them more thoroughly in the future. • The Chair and the Director, Wellbeing thanked UMSU for the time and effort that they had put into developing the recommendations. • It was noted that these were recommendations that the UMSU has made for the University to undertake, and it is equally important for UMSU to develop recommendations in relation to its own policy and practice. The UMSU Women’s Officer noted that while not explicitly spelt out, where possible UMSU would apply the same recommendations and standards to themselves. • In particular it was noted that there are some areas in which student groups have a greater reach and influence (especially around preventative messaging) than the University itself.
Next steps	<ul style="list-style-type: none"> • Revisit the recommendations in greater depth